

## INTERSESSION REFLECTION ASSIGNMENT

**Directions:** Electronically complete this rubric, print it and attach it to your Intersession Reflection Assignment (IRA).

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

### Grading Rubric:

	<b>A 5 (Excellent)</b>	<b>B 4 (Good)</b>	<b>C 2-3 (Fair)</b>	<b>F 0-1 (Poor)</b>
<b>DEVELOPMENT and CLARITY of REFLECTION</b> (Paper demonstrates an understanding of the assignment and shows logical thought)	Paper demonstrates a thorough understanding of the assignment and is substantiated by several examples from this school year.	Paper demonstrates an understanding of the assignment and is substantiated by at least one example from this school year.	Paper demonstrates little understanding of the assignment.	Paper demonstrates no understanding of the assignment.
<b>ORGANIZATION</b> Structure the paragraph well	Reflection is organized with an exceptionally clear beginning, middle and end.	Reflection is organized with a beginning, middle and end.	Reflection lacks order making the beginning, middle and end somewhat unclear.	Reflection is entirely unorganized and beginning, middle and end unclear.
<b>MECHANICS</b> Grammar, Mechanics, Spelling, and Sentence Structure	Written Work is highly polished; no grammar or spelling errors. Correct formatting. No interference with understanding of reflection.	Written Work is polished; maximum of one grammar or spelling error. Correct formatting. Errors rarely interfere with understanding of reflection.	Written Work is adequate; maximum of two grammar or spelling errors. Correct formatting. Errors sometimes interfere with understanding.	Written Work is Inadequate; more than two spelling or grammar errors/ Incorrect formatting. Reflection is incomprehensible due to errors.

### Deliverables:

- Submitted on turnitin.com no later than 11pm on Monday, March 9th - 35 pts
- Reflection Paper - 25Opts.
- Rubric Template (This form) - 15pts.
- **Total Points (300pts)**

## INTERSESSION REFLECTION ASSIGNMENT

As a result of you NOT participating in the upcoming class of 2012 Intercession activities, scheduled for March 3-5, 2010. We have arrived at this decision based on one or a combination of the factors listed below:

- **Discipline Referrals:** Students with significant and consistent behavior issues (as stated above) are ineligible to participate in the Intercession activities. These behaviors include the following: staff and/or student disrespect, inappropriate conduct, defiance, rough housing, persisting in serious acts of disobedience or misconduct, or behavior that significantly disrupts class work.
  - *Behavior Note: According to the Intercession Policy as stated at the 2012 State of the Union meeting on January 23 2010, maintaining a peaceful community is a priority. Positive behavior, excellence referrals, and peace cards were considered, which indicates significant growth. Moreover, for the spring 2010 Intercession, a student on a behavior contract is automatically ineligible unless he/she demonstrates noteworthy improvement (monitored via log entries and teacher/advisor recommendations).*
- **Attendance:** students with considerable absences and/or tardies.
- **Lack of Academic Progress:** students significantly behind in credits and not on track for graduation.
- **Academic Probation:** Failure to comply for the academic probation policy.
- **SLCs:** students who have not completed their student-led conferences (SLCs).

As the above are not in accordance with NLCP expectations, we hope that you will use this as an opportunity to reflect on your behavioral choices and decisions made. We also hope this will encourage you to make more appropriate choices so that you will be able to participate in future grade level activities.

Students who will not be participating in the Intercession activities are not required to attend school during that time for any reason. They are, however, expected to complete a written assignment, which will be included as part of their third trimester English grade.

**The Assignment.** For the assignment, students must reflect A) why they are unable to participate in Intercession (specific examples must be provided as to the categories above) B) what specific plans must be put in place for them to be able to participate in any NLCP or class related activities (e.g. Intercession, half-cap ceremony)

**A reflection should be well written.** Is your paper organized? Does it have an introduction, middle and a conclusion? Is your writing clear and error-free?

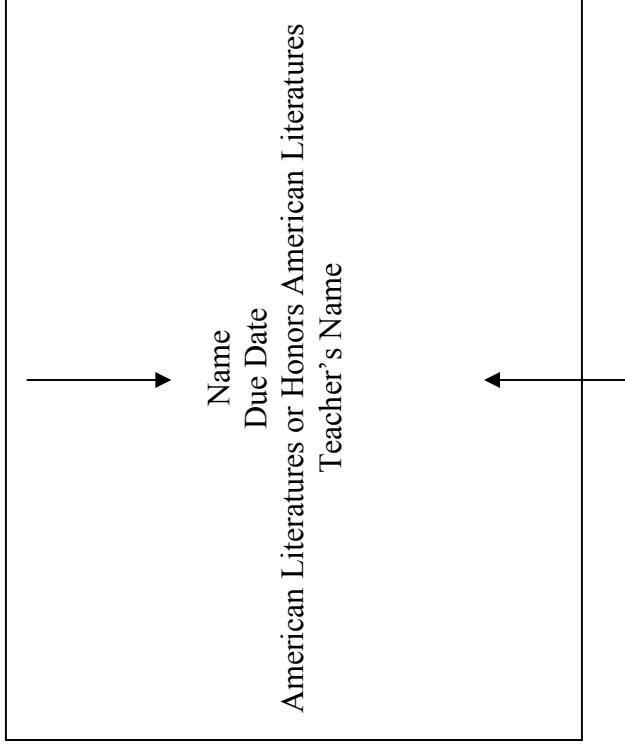
### Other Rules:

- Your paper should be 1.5 line spacing, typed and stapled.
- 12 pt font – Times New Roman

### Page Set-up:

- Left Margin - 1in., Right Margin - 1in, Top Margin - .5in, Bottom Margin -.5
- Header – Last Name – Right side justification (.25in)
- Footer – Page # - American Literatures or Honors American Literatures (.25in)

1. Each paper should be 2-3 pages in length (Must be at least three paragraphs on one page).
2. Cover Page is NOT included in the number of pages for the paper. You may add border to your cover page. The name, due date, title —, American Literatures or Honors American Literatures, and Collins: Ms. Eisenbaum or Mr. Weiler/Christiana: Ms. Williams or Mr. Taylor should be centered on the page.



3. If you have trouble printing out your paper before class, see your Class Counselor.
4. Papers must be submitted on [turnitin.com](http://turnitin.com) by 11pm on Monday, March 8, 2010 under the Intersession assignment slot.
5. If you are sick on the day the paper is due, email your English Teacher.
6. **Due Date:** A hard copy must be submitted to your English Teacher on Tuesday, March 9, 2010. Late papers will NOT be accepted.

Any mistakes in the following categories will be counted as errors:

- Incorrect page set-up and formatting (see instruction above)
- Spelling errors
- Errors in subject-verb agreement
- Sentence fragments
- Run-on sentences
- Punctuation errors, capitalization errors, word choice errors and any other kind or common errors.