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| **Course Name:** |  | |
| **Teachers Names:** |  | |
| **Unit Dates:** |  | |
| **Section 1: What Students are Expected to Learn** | | |
| **Illinois Learning Standards** | *What standards will this unit address?* | |
| **Additional**  **Standards and Non-Cognitive Skills** | *Additional Standards (including school-wide and/or I-team reading standards and non-cognitive skills)* | |
| **Transfer Goal(s):**  *(Students will independently use their learning to . . .)* | *What kinds of long-term independent accomplishments are desired? (e.g., By the end of this unit/course)* | |
| **Essential Questions:**  *(Students will keep considering . . .)* | *What thought-provoking questions will foster inquiry, meaning-making, and transfer?* | |
| **Acquisition** | ***Students will know…***  *What facts and/or basic concepts should students understand?* | ***Students will be skilled at…***  *What skills and/or processes should students be able to use?* |
| **Section 2: How Students are Expected to Demonstrate Learning** | | |
| Diagnostic Assessment |  | |
| Competency Assessments | *Which assessments will be used to judge student competency* | |
| Proficiency  Assessments | *Which assessments will be used to judge student proficiency* | |
| Mastery Assessments/ Performance Tasks | *Will a group of standards be assessed at mastery level? What task./assessment will be used* | |
| **Section 3: Instructional Overview** | | |
| **Pacing Calendar**  (including major assignments) | *Defined by anticipated dates of exercises and assessments.* | |